

University of Pretoria Yearbook 2023

Supporting learners with visual impairment 332 (VIS 332)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	18.00
NQF Level	07
Programmes	AdvDip in Visual Impairment Studies (Distance Education)
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Educational Psychology
Period of presentation	Semester 1 and/or 2

Module content

This module will provide students (teachers) with guidelines and support requirements when teaching or collaborating interacting with learners with visual impairment, during classroom instruction, and assessment opportunities and general interaction during school time. The importance of a collaborative approach, involving key role players in the child's life, will be foregrounded, in order to emphasise the necessity of systemic support. The module will also introduce the importance of access and mobility (elaborated on as part of an elective module) as fundamental to supporting learners with visual impairment.

Regulations and rules

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.